



EECS 373

Design of Microprocessor-Based Systems

Website: <https://www.eecs.umich.edu/courses/eecs373/>

Robert Dick
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Lecture 1: Introduction, ARM ISA

September 6 2017

Many slides from Mark Brehob

Teacher

Robert Dick
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dickrp@umich.edu

- EECS Professor
- Co-founder, CEO of profitable direct-to-consumer athletic wearable electronics company (Stryd)
- Visiting Professor at Tsinghua University
- Graduate studies at Princeton
- Visiting Researcher at NEC Labs, America, where technology went into their smartphones
- ~100 research papers on embedded system design



Lab instructor

- Matthew Smith
- matsmith@umich.edu
- Head lab instructor
- 15 years of 373 experience
- He has seen it before
- ... but he'll make you figure it out yourself



TAs

- Took EECS 373
- Jon Toto <jontoto@umich.edu>
- Brennan Garrett <bdgarr@umich.edu>
- Thomas Deeds <deedsth@umich.edu>
- Melinda Kothbauer <mkothbau@umich.edu>



Course goals

- **Embedded system design**
- **Debugging complex systems**
- Communication and marketing
- A head start on a new product or research idea



What is an embedded system?

An (application-specific) computer
within something else
that is not generally regarded as a computer.





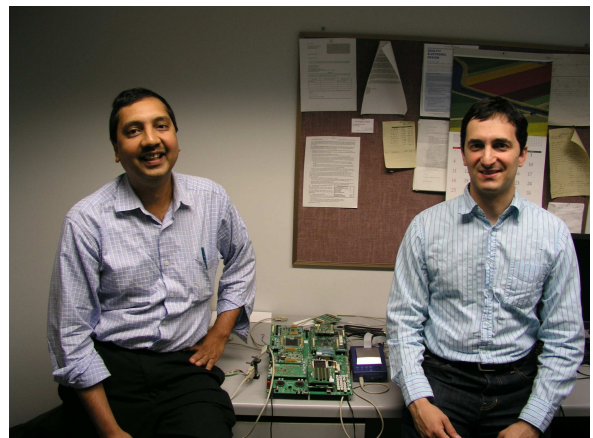
Embedded systems market

- Dominates general-purpose computing market in volume.
- Similar in monetary size to general-purpose computing market.
- Growing at 15% per year, 10% for general-purpose computing.
- Car example: half of value in embedded electronics, from zero a few decades ago.

Common requirements

- Timely (hard real-time)
- Wireless
- Reliable
- First time correct
- Rapidly implemented
- Low price
- High performance
- Low power
- Embodying deep domain knowledge
- Beautiful

Example design process



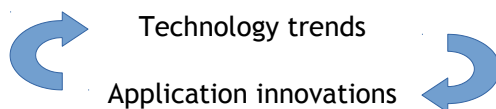
Outline

Technology Trends

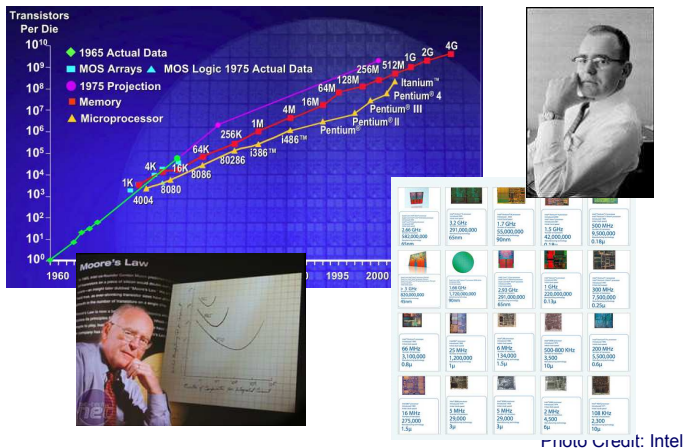
Course Description/Overview

Review, Tools Overview, ISA

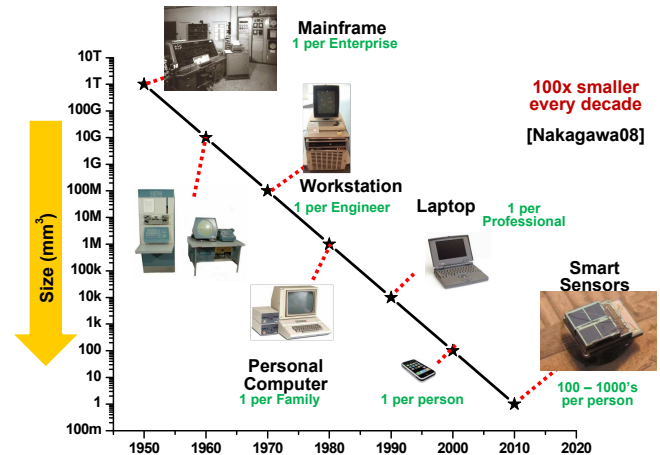
What is driving the
embedded everywhere trend?



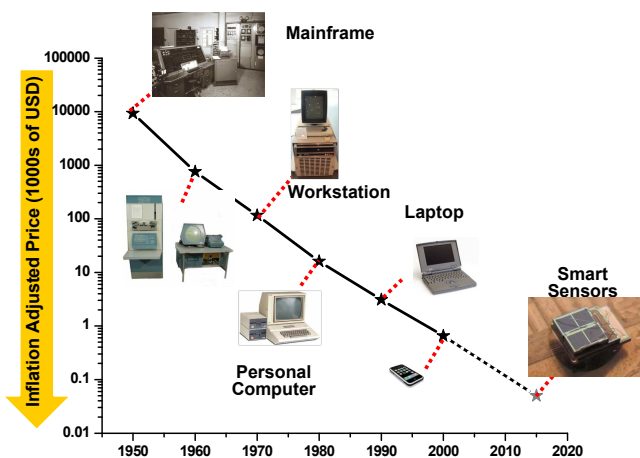
Moore's Law (a statement about economics): IC transistor count doubles every 18-24 months



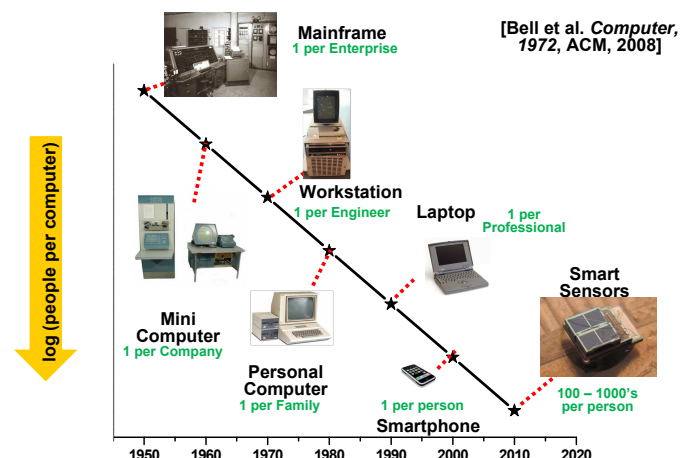
Computer volume shrinks by 100x every decade



Price falls dramatically, and enables new applications



Computers per person



Bell's Law: A new computer class every decade

"Roughly every decade a new, lower priced computer class forms based on a new programming platform, network, and interface resulting in new usage and the establishment of a new industry."

BY GORDON BELL

BELL'S LAW FOR THE BIRTH AND DEATH OF COMPUTER CLASSES

A theory of the computer's evolution.

In the early 1950s, a person could walk inside a computer until by 2010 a single computer (or "cluster") with millions of processors would be the size of a building. More importantly, computer cost (and hence the size of the computer) was dropping so fast that it was becoming the most dynamic range in computing power, size, cost, and other factors for the early 21st century computer classes.

A computer class is a set of computers in a particular price range with unique or similar programming environments (such as Linux, OS/360, Palm, Symbian, Windows) that supports a variety of applications that communicate with people and/or other systems. A new computer class forms and approximately doubles each decade, establishing a new industry. A class may be the consequence and combination of a new paradigm with a new programming environment, a new network, and new interface with people and/or other information processing systems.

1960

88 January 2008, Vol. 13, No. 1 COMMUNICATIONS OF THE ACM

What is driving Bell's Law?



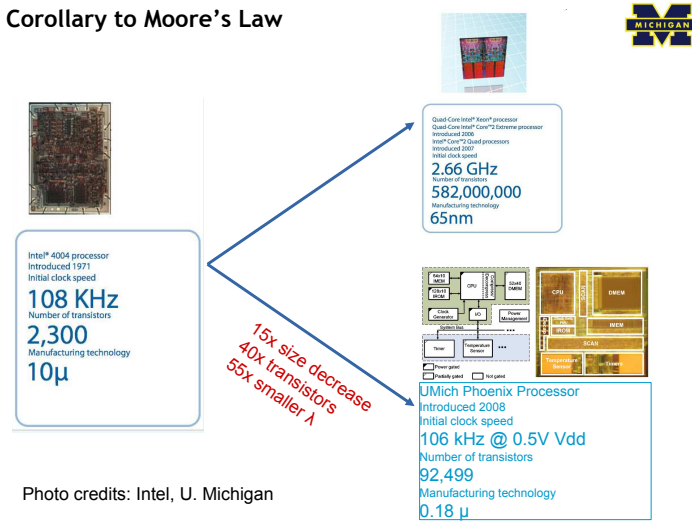
Technology Scaling

- Moore's Law
 - Made transistors cheap
- Dennard Scaling
 - Made them fast
 - But power density undermines
- Result
 - Fixed transistor count
 - Exponentially lower cost
 - Exponentially lower power
- Small, cheap, and low-power
 - Microcontrollers
 - Sensors
 - Memory
 - Radios

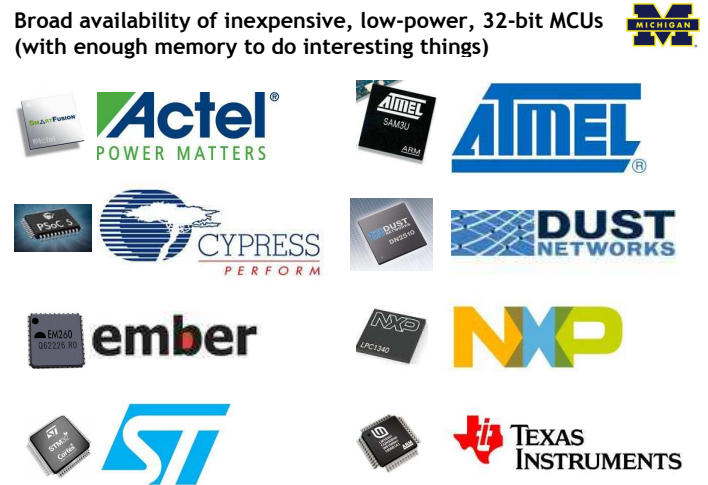
Technology Innovations

- MEMS technology
 - Micro-fabricated sensors
- New memories
 - New cell structures (1T1)
 - New tech (FeRAM, FinFET)
- Near-threshold computing
 - Minimize active power
 - Minimize static power
- New wireless systems
 - Radio architectures
 - Modulation schemes
- Energy harvesting

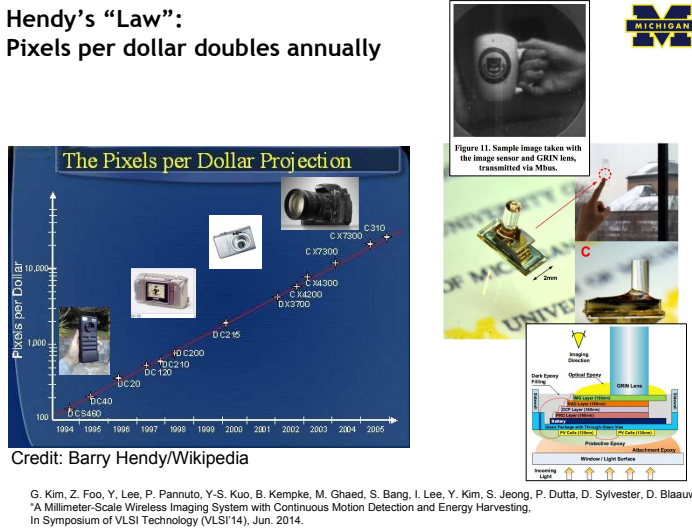
Corollary to Moore's Law



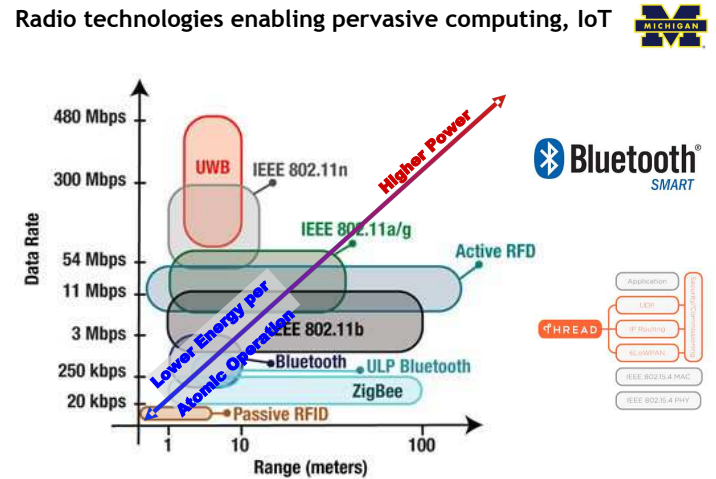
Broad availability of inexpensive, low-power, 32-bit MCUs (with enough memory to do interesting things)



Hendy's "Law": Pixels per dollar doubles annually



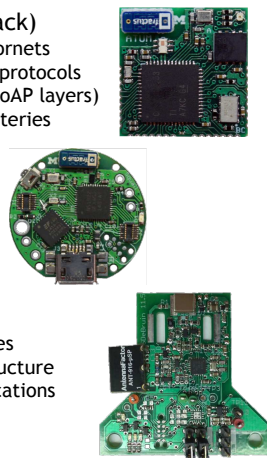
Radio technologies enabling pervasive computing, IoT



Source: Steve Dean, Texas Instruments
<http://eecatalog.com/medical/2009/09/23/current-and-future-trends-in-medical-electronics/>

Established commun interfaces: 802.15.4, BLE, NFC

- IEEE 802.15.4 (a.k.a. "ZigBee" stack)
 - Workhorse radio technology for sensor networks
 - Widely adopted for low-power mesh protocols
 - Middle (6LoWPAN, RPL) and upper (CoAP layers)
 - Can last for years on a pair of AA batteries
- Bluetooth Smart
 - Short-range RF technology
 - On phones and peripherals
 - Can beacon for years on coin cells
- Near-Field Communications (NFC)
 - Asymmetric backscatter technology
 - Small (mobile) readers in smartphones
 - Large (stationary) readers in infrastructure
 - New: ambient backscatter communications

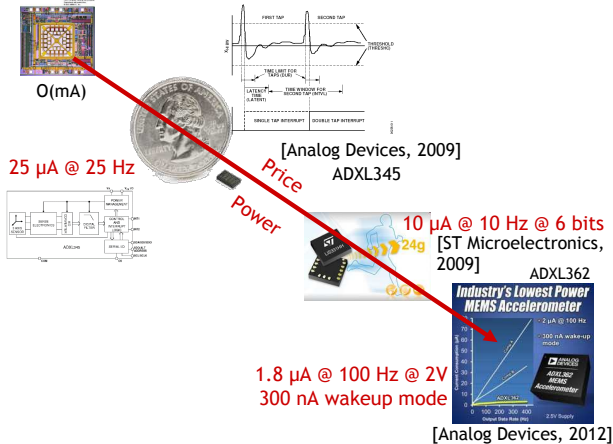


Emerging interfaces: ultrasonic, light, vibration

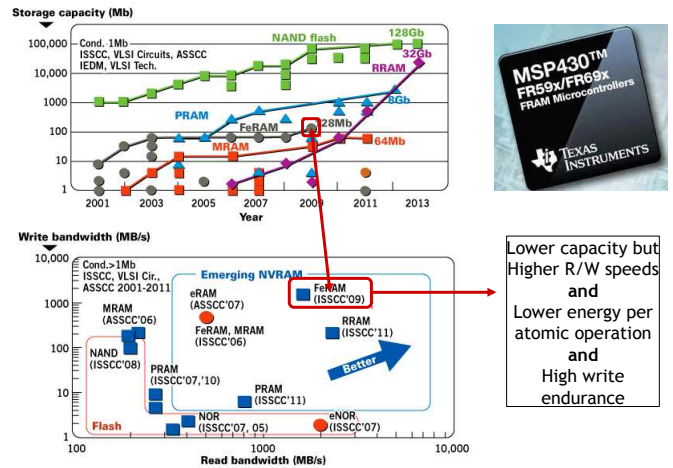
- Ultrasonic
 - Small, low-power, short-range
 - Supports very low-power wakeup
 - Can support pairwise ranging of nodes
- Visible Light
 - Enabled by pervasive LEDs and cameras
 - Supports indoor localization and comms
 - Easy to modify existing LED lighting
- Vibration
 - Pervasive accelerometers
 - Pervasive Vibration motors
 - Bootstrap desktop area context



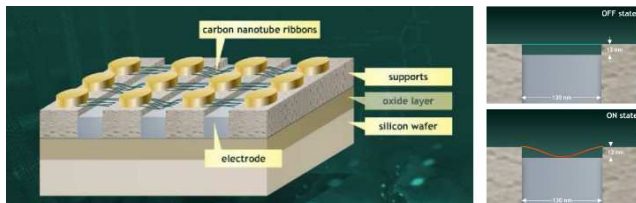
MEMS Sensors: Rapidly falling price and power of accelerometers



Non-volatile memory capacity & read/write bandwidth

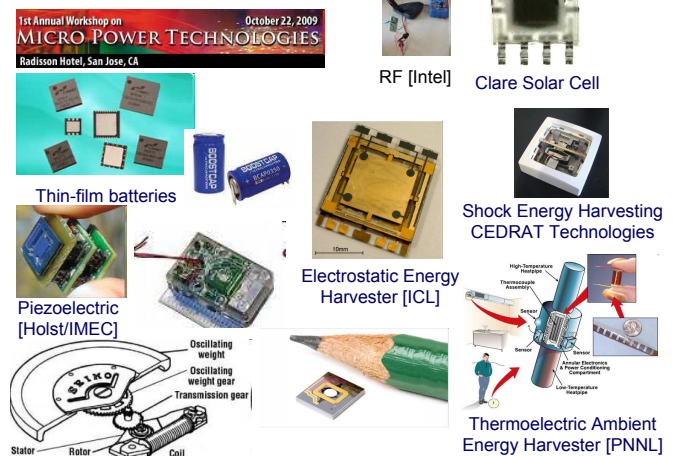


NRAM



- Nonvolatile
- Fast as DRAM
- Vapor(hard)ware
- May happen

Energy harvesting and storage:



Growing application domains



- Wearable
- Social
- Location-aware
- IoT: integrated with physical world, networked
- Automated transportation
- Medical

My observation



- Every new class of computer systems will initially be seen as a toy by many or most
- As it becomes socially and commercially important, nearly everybody will act as if it was always obvious this would happen
- ... even those who claimed it would always be a toy.
- If logic dictates something, ignore the naysayers.
 - But that logic better consider potential customers.

Embedded, Everywhere Example - Stryd



What?

- Tiny wearable embedded system
- Wireless communication
- Integrated signal processing
- Careful power management
- Unconventional sensors



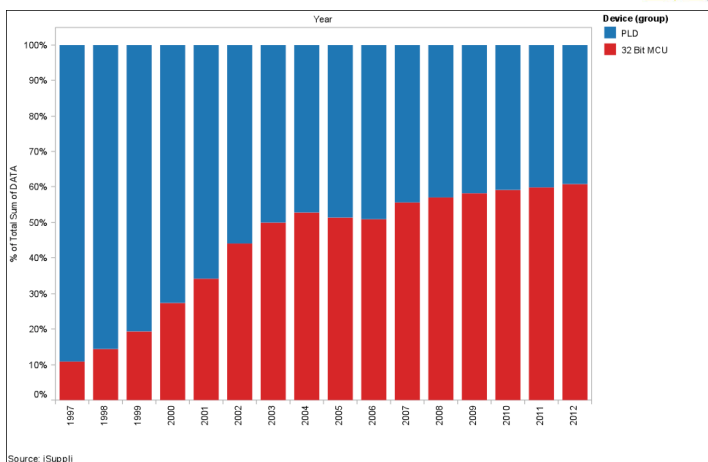
Lionel Sanders setting Ironman Triathlon World Record wearing Stryd

Why?

- Lets athletes precisely control effort when training and racing so they can run faster

Why study 32-bit MCUs and FPGAs?

MCU-32 and PLDs are tied in embedded market share

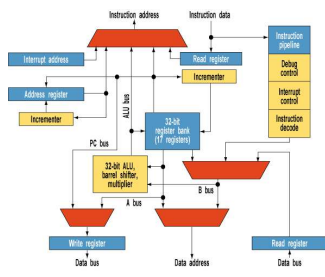


What differentiates these?

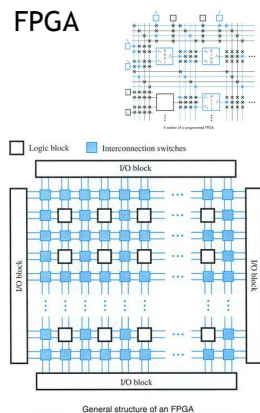
FPGA

Microprocessor

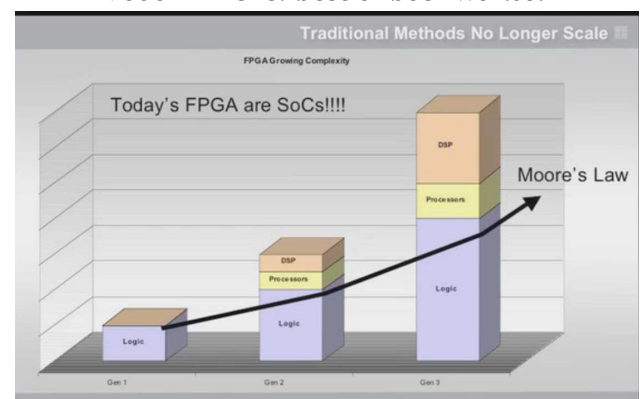
Microcontroller



FPGA



Modern FPGAs: best of both worlds!





Why study the ARM architecture
(and the Cortex-M3 in particular)?

Lots of manufacturers ship ARM products



ARM is the big player



- ARM has a huge market share
 - 15-billion chips shipped in 2015
 - >90% of smartphone market
 - 10% of notebooks
- Heavy use in general embedded systems
 - Cheap to use
 - ARM appears to get an average of 8¢ per device (averaged over cheap and expensive chips)
 - Flexible: spin your own designs
- Intel history

Outline



Technology Trends

[Course Description/Overview](#)

Review, Tools Overview, ISA start

Course goals



- **Embedded system design**
- **Debugging complex systems**
- Communication and marketing
- A head start on a new product or research idea

Prerequisites



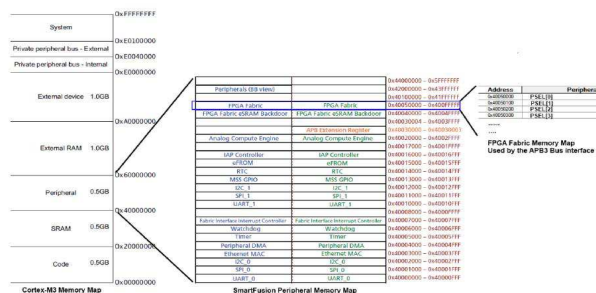
- EECS 270: Introduction to Logic Design
 - Combinational and sequential logic design
 - Logic minimization, propagation delays, timing
- EECS 280: Programming and Intro Data Structures
 - C programming
 - Algorithms (e.g., sort) and data structures (e.g., lists)
- EECS 370: Introduction to Computer Organization
 - Basic computer architecture
 - CPU control/datapath, memory, I/O
 - Compiler, assembler

Topics



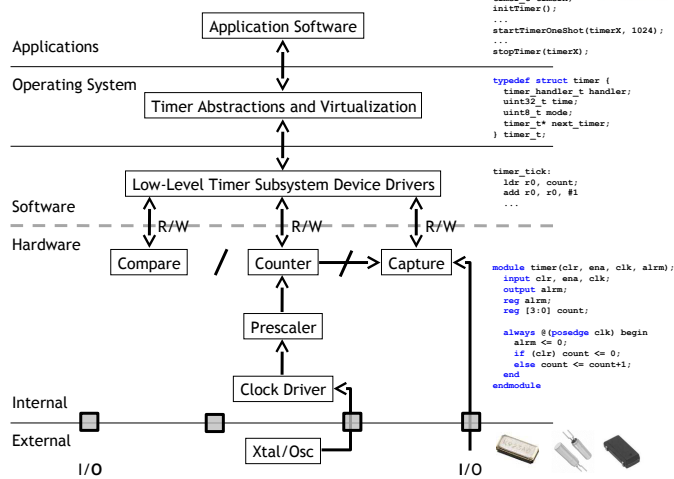
- **Memory-mapped I/O**
 - The idea of using memory addressed to talk to input and output devices.
 - Switches, LEDs, hard drives, keyboards, motors
- **Interrupts**
 - How to get the processor to become “event driven” and react to things as they happen.
- **Working with analog inputs**
 - Interfacing with the physical world.
- **Common devices and interfaces**
 - Serial buses, timers, etc.

Example: Memory-mapped I/O



- Enables program to communicate directly with hardware
 - Will use in Lab 3
 - Write memory to control motor
 - Read memory to read sensors

Example: Anatomy of a timer system



Grades



- Project and Exams tend to be the major differentiators.
- Class median is generally B

Labs	24%
Project	30%
Midterm 1	16%
Midterm 2	16%
Homework	7%
Presentations	7%

Time



- This is a time-consuming class
 - 2-3 hours/week in lecture
 - 8-12 hours/week working in lab
 - *Expect more during project time; some labs are a bit shorter.*
 - ~20 hours (total) working on homework
 - ~20 hours (total) studying for exams.
 - ~8 hour (total) on your oral presentation
- Averages out to about 15-20 hours/week pre-project and about 20 during the project...
 - This is more than I would like, but we've chosen to use industrial-strength tools, which take time to learn.

Labs



- 7 labs
 1. FPGA + Hardware Tools
 2. MCU + Software Tools
 3. Memory + Memory-Mapped I/O
 4. Interrupts
 5. Timers and Counters
 6. Serial Bus Interfacing
 7. Data Converters (e.g., ADCs/DACs)
- Difficulty ramps up until Lab 6.
- Labs are very time consuming.
 - As noted, students estimated 8-12 hours per lab with one lab (which varied by group) taking longer.

Open-Ended Project



- Goal: learn how to build embedded systems
 - By building an embedded system
 - Work in teams
 - You design your own project
- Will provide list.
- Can define own goal.
- Major focus of the last third of the class.
- Important to start early.
 - After labs end, some slow down.
 - That's fatal.
- This is the purpose and focus of the course.

Homework



- 7 assignments
- First (review assignment) due Wednesday
- Definitions
 - High-Z
 - Drive
 - Bus

Exams



- Two midterm exams.
- Done when focus switches to project.
- 32% of grade.
- Higher (grade, not time) variance than project.

Office hours



- Robert Dick: 3:00-4:30 Tu, Th in 2417-E EECS
- Will often be in lab
- TA and Matthew's hours on website

Outline



Technology Trends

Course Description/Overview

[Review](#), [Tools overview](#), [ISA start](#)

Verilog



- Not covered in course
- Review 270 material
- Do review homework problems
- Trial and error may work for Lab 1
 - Won't work for project
- Understand key differences w. SW languages (e.g., C)
 - E.g., nonblocking statement semantics

Net states



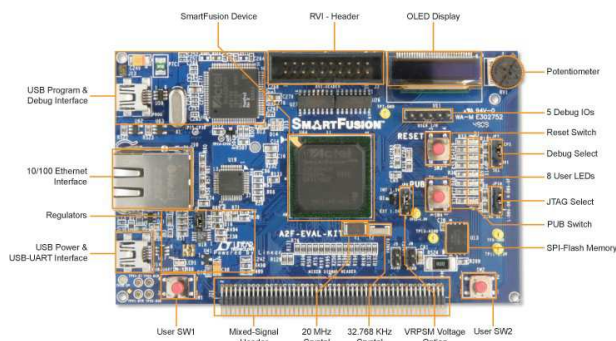
- What is a bus?
- What does “drive” mean?
- What does Hi-Z (high impedance) mean?
- Get started on HW1 before Monday.
 - Ask questions in class or on Piazza if you need help with definitions.
 - Concepts should have been covered in EECS 270

Crash course in debugging



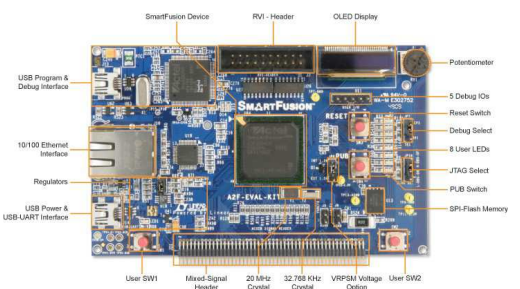
- Biggest difference between experienced and novice engineers
 - Knowing your own mind's capabilities
 - Complexity scales superlinearly in system size
- Heuristics
 - Get something insanely simple working and grow it
 - Verify the obvious
 - Verify in order of dependency

Actel's SmartFusion Evaluation Kit

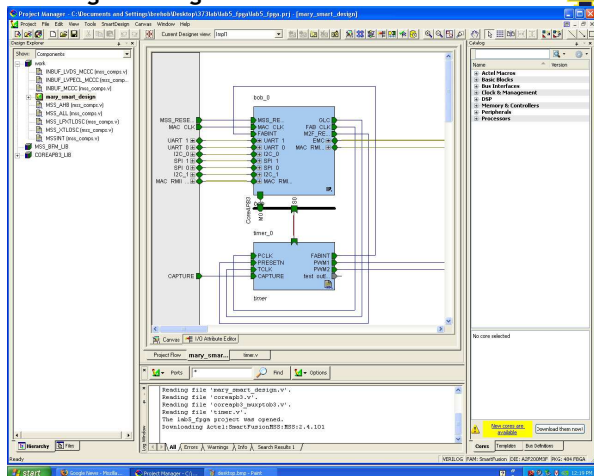


A2F200M3F-FGG484ES

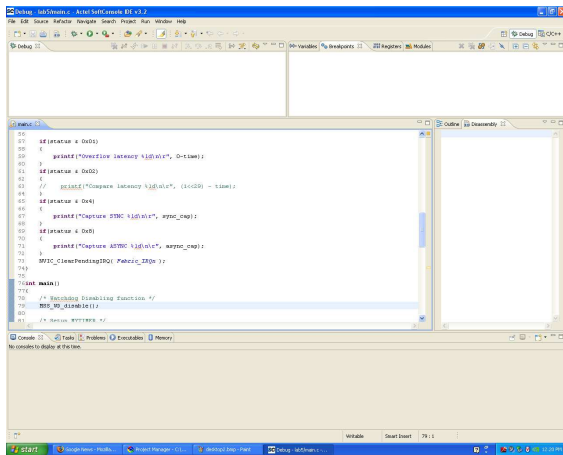
- 200,000 System FPGA gates, 256 KB flash memory, 64 KB SRAM, and additional distributed SRAM in the FPGA fabric and external memory controller
- Peripherals include Ethernet, DMAs, I²Cs, UARTs, timers, ADCs, DACs and additional analog resources
- USB connection for programming and debug from Actel's design tools
- USB to UART connection to UART_0 for HyperTerminal examples
- 10/100 Ethernet interface with on-chip MAC and external PHY
- Mixed-signal header for daughter card support



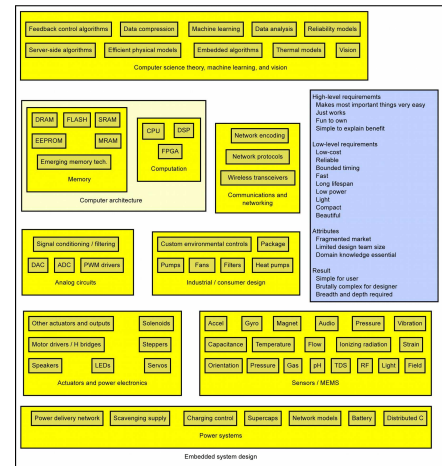
“Smart Design” configurator



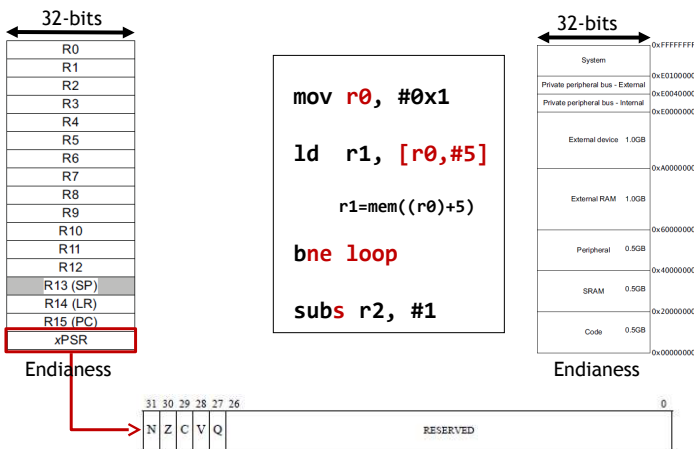
Debugger is GDB-based. Includes command line.



An embedded system



Major elements of an Instruction Set Architecture
(registers, memory, word size, endianness, conditions, instructions, addressing modes)



Endianness



- Little-Endian (default)
 - LSB is at lower address

```
uint8_t a = 1;
uint8_t b = 2;
uint16_t c = 255; // 0x00FF
uint32_t d = 0x12345678;

Memory Offset (LSB) (MSB)
0x0000 01 02 FF 00
0x0004 78 56 34 12
```

- Big-Endian
 - MSB is at lower address

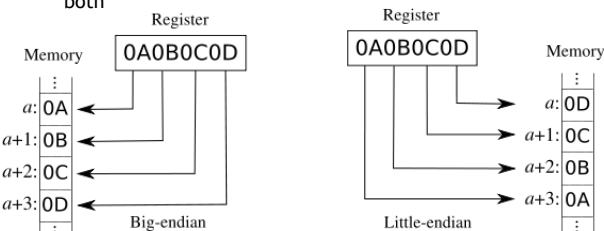
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uint8_t b = 2;
uint16_t c = 255; // 0x00FF
uint32_t d = 0x12345678;

Memory Offset (LSB) (MSB)
0x0000 01 02 FF FF
0x0004 12 34 56 78
```

Addressing: Big Endian vs Little Endian (370 slide)



- Endianness: ordering of bytes within a word
 - Little - increasing numeric significance with increasing memory addresses
 - Big - the opposite, most significant byte first
 - MIPS is big endian, x86 is little endian, ARM supports both



Instruction encoding



- Instructions are encoded in machine language opcodes

Instructions	Register Value	Memory Value
<code>movs r0, #10</code>	001 00 000 00001010	0a 20 00 21
<code>movs r1, #0</code>	001 00 001 00000000	

Encoding T1 All versions of the Thumb ISA.

ARMv7 ARM

MOV<S> <Rd>, #<imm8>

MOV<S> <Rd>, #<imm8>

15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 0

0 0 1 0 0 0 Rd imm8

d = UInt(Rd); setFlags = !InITBlock(); imm32 = ZeroExtend(imm8, 32); carry = APSR.C;

Assembly example



```
data:
    .byte 0x12, 20, 0x20, -1

func:
    mov r0, #0
    mov r4, #0
    movw r1, #:lower16:data
    movt r1, #:upper16:data

top:
    # ldrb r2, [r1],#1
    ldrb r2, [r1]
    add r1, r1, #1
    add r4, r4, r2
    add r0, r0, #1
    cmp r0, #4
    bne top
```

Instructions used



- mov
 - Moves data from register or immediate.
 - Or also from shifted register or immediate!
 - the mov assembly instruction maps to a bunch of different encodings!
 - If immediate it might be a 16-bit or 32-bit instruction.
 - Not all values possible
 - why?
- movw
 - Actually an alias to mov.
 - “w” is “wide”
 - hints at 16-bit immediate.

From the ARMv7-M Architecture Reference Manual (posted on the website under references)



Thumb Instruction Details

A6.7.76 MOV (register)

Move (register) copies a value from a register to the destination register. It can optionally update the condition flags based on the value.

Encoding T1 ARMv6-M, ARMv7-M If *<rd>* and *<dn>* both from R0-R7, otherwise all versions of the Thumb ISA.
MOV<C> <rd>, <dn> If *<dn>* is the PC, must be outside or last in IT block

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
0	1	0	0	0	1	1	0	D						Rm	Rd

$d = \text{UInt}(\text{D} \ll 8); n = \text{UInt}(\text{Rm}); \text{setFlags} = \text{FALSE};$
if $d == 15 \ \&\& \text{IsITBlock}() \ \&\& \text{LastInITBlock}()$ then UNPREDICTABLE;

Encoding T2 All versions of the Thumb ISA. Not permitted inside IT block
MOV<S> <rd>, <dn> (formerly LSL, <dn>, <dn>, #0)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
0	0	0	0	0	0	0	0	0	0	0	0			Rm	Rd

$d = \text{UInt}(\text{Rd}); n = \text{UInt}(\text{Rm}); \text{setFlags} = \text{TRUE};$
if $\text{IsITBlock}()$ then UNPREDICTABLE;

Encoding T3 ARMv7-M

MOV(S)<C> <W> <rd>, <dn>

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0							
1	1	1	0	1	0	1	0	0	1	0	S	1	1	1	1							
												0	0	0		Rd	0	0	0	0		Rm

$d = \text{UInt}(\text{Rd}); n = \text{UInt}(\text{dn}); \text{setFlags} = (S == '1');$
if $\text{setFlags} \ \&\& \ (d \text{ IN } \{13,15\} \ || \ n \text{ IN } \{13,15\})$ then UNPREDICTABLE;
if $! \text{setFlags} \ \&\& \ (d == 15 \ || \ n == 15 \ || \ (d == 13 \ \&\& \ n == 13))$ then UNPREDICTABLE;

There are similar entries for
move immediate, move shifted
(which actually maps to different
instructions), etc.

Directives



- #:lower16:data
 - What does that do?
 - Why?

A6.7.78 MOVW



Move W writes an immediate value to the top halfword of the destination register. It does not affect the contents of the bottom halfword.

Encoding T1 ARMv7-M

MOVW<C> <Rd>, #<imm16>

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0				
1	1	1	1	0	i	1	0	1	1	0	0			imm4	0				
												0		imm3		Rd			imm8

$d = \text{UInt}(\text{Rd}); \text{imm16} = \text{imm4} \ll \text{imm3} \ll \text{imm8};$
if $d \text{ IN } \{13,15\}$ then UNPREDICTABLE;

Assembler syntax

MOVW<C> <Rd>, #<imm16>

where:

<C> <Q> See *Standard assembler syntax fields* on page A6-7.

<Rd> Specifies the destination register.

<imm16> Specifies the immediate value to be written to <Rd>. It must be in the range 0-65535.

Operation

if ConditionPassed() then
EncodingSpecificOperations();
R[d]<31:16> = imm16;
// R[d]<15:0> unchanged

Exceptions

None.

Loads!



- ldrb?
- ldrsb?

Assembly example



```
data:
    .byte 0x12, 20, 0x20, -1
func:
    mov r0, #0
    mov r4, #0
    movw r1, #:lower16:data
    movt r1, #:upper16:data
top:
    # ldrb r2, [r1],#1
    ldrb r2, [r1]
    add r1, r1, #1
    add r4, r4, r2
    add r0, r0, #1
    cmp r0, #4
    bne top
```

Done.