Quiz 50%+ on HW4 material. 25% on Matlab (basics done in class and OOP – The conclusion lab) <25% on simple OOP material from last few days. Lecture 25 Maybe basic code reading question - Like quiz1 HW4 notes Where we are · From a programming language viewpoint, there · As per e-mail (and class discussion) recall that are only a few things left to introduce like addition and multiplication AND (*) binds - Vectors tighter than OR (+) Enumerated types · When adding two 8-bit fixed-size numbers, the - Pointers (only a little) result must be the same size - Operator overloading - Overflow is when the result is out of the range of And a few things to spend time to clarify/expand representation. on HW4 answers posted. - Organization of a program - Typo in answer to last truth table on page 3. Will post • (Using header files, function prototypes) fix by noon today. Characters

Misc. Non-C++ language things • Data structure design • E-mail - Use of stacks and queues - I'm behind. - Smart arrays - I should be able to catch up today • Some more on complexity – Better sorts Matlab – Much more on using it. Today Code example · Another shot at complex numbers and classes • Why classes Some stuff on characters - Bits is bits

Why classes? (again)

- Consider our Cmpx code
 - The class is self-contained (like our string class)
- But not the best of all possible examples, because data makes sense to be able to access directly.
 - Let's work on designing a "time" class.
 - Want time to be stored in hours, minutes and seconds
 - Want to be able to add and subtract time.
 - What to be able to ask user for time and print time.
 - At all times want to be sure sec<60 and min<60

Chars

- ASCII
 - Simply a mapping of 8-bit chars to certain symbols.

Base10	Base 2	symbol
097	01100001	а
098	01100010	b
099	01100011	С
100	01100100	d
101	01100101	е
102	01100110	f

Note

- int bob='a';
 bob is 97.
- int bob='a'+3 - bob 100.
- char bob='a'+3;
 - bob is still 100 but..
 - If you print it you get a 'd'