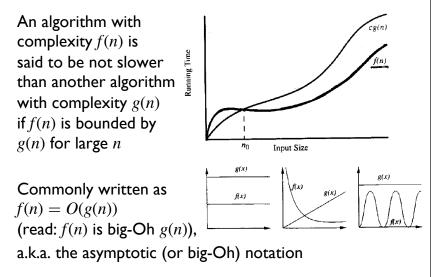
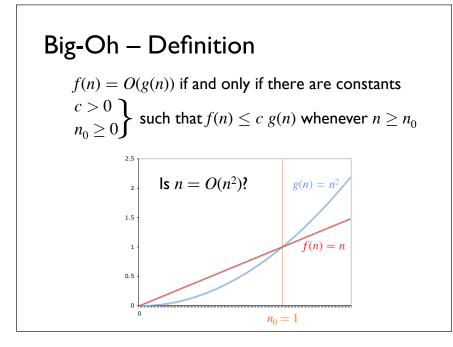
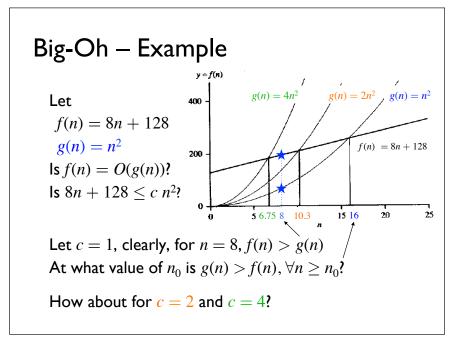


Lecture 3: Algorithm Analysis Foundational Data Structures (Review of Some 280 Material)

Asymptotic Algorithm Analysis







Big-Oh – Definition

As long as there is a c > 0, and $n_0 \ge 0$ such that $c \cdot g(n) \ge f(n)$ for all $n \ge n_0$, we say that f(n) = O(g(n))In this example, $8n + 128 = O(n^2)$

Mathematically:

 $\begin{aligned} f(n) &= O(g(n)) \text{ iff } \exists \ c > 0, \ n_0 \ge 0 \ | \ \forall n, \ n \ge n_0, \ f(n) \le c \ g(n) \\ O(g(n)) &= \left\{ f(n) : \ \exists \ c > 0, \ n_0 \ge 0 \ | \ \forall n, \ n \ge n_0, \ 0 \le f(n) \le c \ g(n) \right\} \end{aligned}$

So more accurately, $f(n) \in O(g(n))$ but conveniently people write f(n) = O(g(n)), though NOT $f(n) \leq O(g(n))$

Big-Oh – Definition

In other words, we only care about LARGE n, it doesn't matter what c is

• obviously, c cannot be 10^{100} (one googol, the conjectured upper bound on the number of atoms in the observable universe)!

Also, asymptotically, $n^2 + k = O(n^2)$, k constant (Why?)

Big-Oh: Sufficient (but not necessary) Condition If $\left|\lim_{n\to\infty} \left(\frac{f(n)}{g(n)}\right) = c < \infty\right|$ then f(n) is O(g(n)) $\lim_{n\to\infty}\left(\frac{\log n}{2n}\right)$ ∞/∞ $\log_2 n = O(2n)?$ $f(n) = \log_2 n$ Use L'Hôpital's Rule $=\lim_{n\to\infty}\left(\frac{1}{2n}\right)$ g(n) = 2n $\Rightarrow \log_2 n = O(2n)$ $= 0 = c < \infty$ $\sin\left(\frac{n}{100}\right) = O(100)?$ Condition does not $\sin\left(\frac{n}{100}\right)$ hold but nevertheless lim $f(n) = \sin \left[\int_{-\infty}^{\infty} f(n) dn \right]$ 100 it is true that f(n) = O(g(n))g(n) = 100

L'Hôpital's Rule

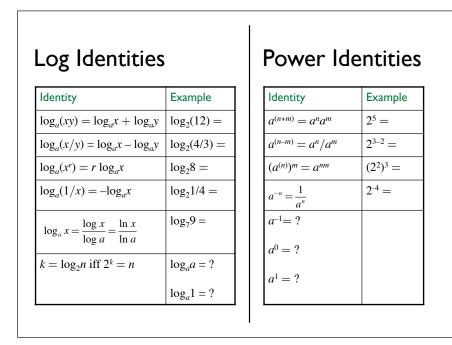
If $\lim_{x \to c} f(x) = \lim_{x \to c} g(x) = 0$ or $\pm \infty$ and $\lim_{x \to c} \frac{f'(x)}{g(x)} = \lim_{x \to c} \frac{f'(x)}{g'(x)}$

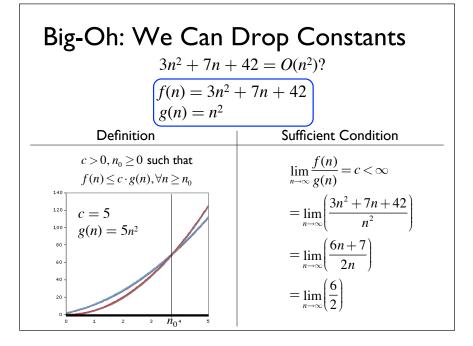
Also useful, derivative of log:

$$\frac{d}{dx}\log_b(x) = \frac{1}{x\ln(b)}$$
$$\frac{d}{dx}\ln(f(x)) = \frac{f'(x)}{f(x)}$$



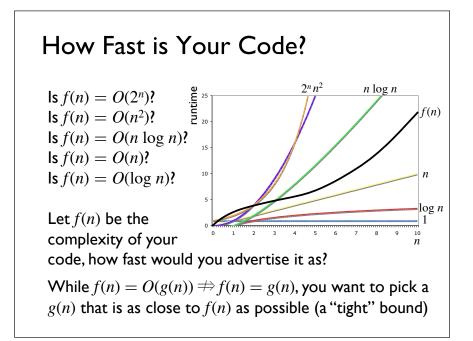
wikipedia





Big-Oh – Common Mistakes

Mistake #0: $f(n) = O(g(n)) \Rightarrow f(n) = g(n)$ (NOT) Mistake #1: If $f_1(n) = h(n)$ and $f_2(n) = h(n)$ then $f_1(n) = f_2(n)$; it follows that if $f_1(n) = O(g(n))$ and $f_2(n) = O(g(n))$ means $f_1(n) = f_2(n)$ (NOT) Mistake #2: $f(n) = O(g(n)) \Rightarrow g(n) = O^{-1}(f(n))$ (NOT) (There's no $O^{-1}()!$)



About Big-Oh

Asymptotic analysis deals with the performance of algorithms for LARGE input sizes

Big-Oh provides a short-hand to express upper bound, it is not an exact notation

- be careful how big \boldsymbol{c} is
- be careful how big n_0 must be

Big-Oh asymptotic analysis is language independent

Big-Oh – Rules

Rule 1: For
$$f_1(n) = O(g_1(n))$$
 and $f_2(n) = O(g_2(n))$
 $\Rightarrow f_1(n) + f_2(n) = O(\max(g_1(n), g_2(n)))$
Example: $f_1(n) = n^3 \in O(n^3), f_2(n) = n^2 \in O(n^2)$
 $\Rightarrow f_1(n) + f_2(n) = O(?)$
Rule 2: For $f_1(n) = O(g_1(n))$ and $f_2(n) = O(g_2(n))$
 $\Rightarrow f_1(n) * f_2(n) = O(g_1(n) * g_2(n))$
• If your code calls a function within a loop, the complexity of

 If your code calls a function within a loop, the complexity of your code is the complexity of the function you call times the loop's complexity

Rule 3: If f(n) = O(g(n)) and g(n) = O(h(n))then f(n) = O(h(n))

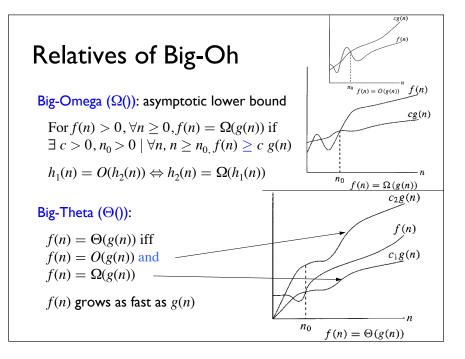
Big-Oh – More Common Mistakes

Mistake #3: Let $f(n) = g_1(n)^* g_2(n)$ If $f(n) \le cg_1(n)$ where $c = g_2(n)$, then $f(n) = O(g_1(n))$ (NOT)

Mistake #4: Let $f_1(n) = O(g_1(n)), f_2(n) = O(g_2(n)),$ and $g_1(n) < g_2(n) \Rightarrow f_1(n) < f_2(n) \text{ (NOT)}$

Counter-example:

- $f_1(n) = ?$ $g_1(n) = ?$ $f_2(n) = ?$
- $g_2(n) = ?$



Big-Theta

Does $f(n) = \Theta(g(n)) \Rightarrow g(n) = \Theta(f(n))$? Does $f(n) = \Theta(g(n)) \Rightarrow f(n) = g(n)$?

Does $f(n) = \Theta(g(n)) \Rightarrow f(n)$ is the same order as g(n)?

In the Limit

$$O(): f(n) = O(g(n)) \Leftrightarrow f(n) \le c_1 g(n) \text{ and } \lim_{n \to \infty} \frac{f(n)}{g(n)} \le c_1$$

$$\Omega(): f(n) = \Omega(g(n)) \Leftrightarrow f(n) \ge c_2 g(n) \text{ and } \lim_{n \to \infty} \frac{g(n)}{f(n)} \le c_2$$

$$\Theta(): f(n) = \Theta(g(n)) \Leftrightarrow \text{both } \lim_{n \to \infty} \frac{f(n)}{g(n)} \le c_1 \text{ and } \lim_{n \to \infty} \frac{g(n)}{f(n)} \le c_2$$

$$o(): f(n) = o(g(n)) \Leftrightarrow \lim_{n \to \infty} \frac{f(n)}{g(n)} = 0$$

$$\omega(): f(n) = \omega(g(n)) \Leftrightarrow \lim_{n \to \infty} \frac{f(n)}{g(n)} = \infty$$

Relatives of Big-Oh

little-oh (o()):

f(n) = o(g(n)) if f(n) = O(g(n)) but $f(n) \neq \Theta(g(n))$

f(n) = o(g(n)) if $\exists n_0 > 0 \mid \forall c > 0, \forall n, n \ge n_0, f(n) \le c g(n)$

In contrast to O(), o() is forall c > 0, whereas O() only requires there exists c > 0; so O() is sloppier than o(), which is why we use it more often!

Example: $2n^2 = O(n^2)$ is asymptotically tight, but $2n = O(n^2)$ is not

little-omega (ω ()):

 $f(n) = \omega(g(n))$ iff g(n) = o(f(n))

The Common Case: Empirical Performance Evaluation

If $n_0 >$ the common case n, the asymptotic analysis result is not very useful

To determine the common case performance, given known workload, run empirical performance measurement/evaluation

Note that common case performance is not necessarily the average case performance (Why not?)

Empirical evaluation is also useful for evaluating complex algorithm or large software systems

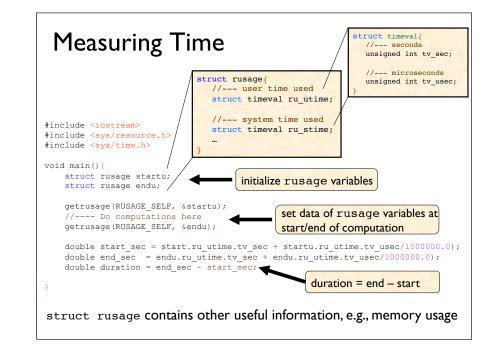
Experiment Setup

Factors that affect the accuracy of your empirical performance evaluation:

- system speed
- system load
- compiler optimization

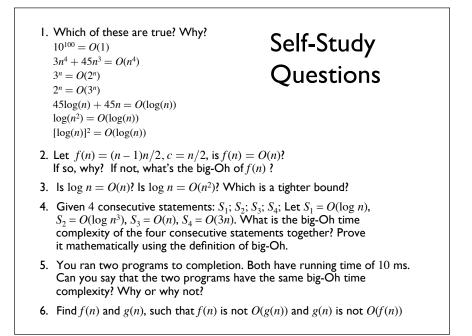
What you need:

- workload generator: must generate realistic common cases
- reduce system variability:
- use the same compiler
- use the same machine
- minimize concurrent/background tasks
- for shared systems, run experiment around the same time of day



Empirical Results Repeat experiment several times with the same input and take the average or minimum Plot algorithm runtimes for varying input sizes Include a large range to accurately display trend runtime looks 15• 60 linear but not for extended input 10 4N sizes 15 10 20 20 30 40 50 10

Analysis vs. Evaluation When experimental results differ from analysis . . . check for correctness in complexity analysis check for error in coding extra loop algorithm implemented is different from the one analyzed! if no error, experiment may simply have not covered worst case scenario external factors, e.g., hardware/software system (performance) bug?



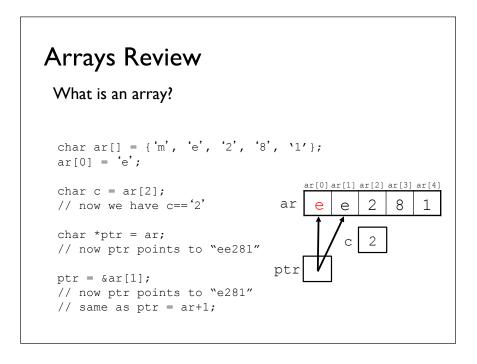
Foundational Data Structures

Data structures from which we build abstract data types (ADTs):

- arrays
- linked lists

Example ADTs?

Since they are so foundational to all the more complicated data structures, it is of upmost importance that you thoroughly understand how to work with them



Copying with Pointers

How can we copy	double size = 4;
data from src_ar	double src_ar[] = {3, 5, 6, 1};
to dest_ar?	<pre>double dest_ar[size];</pre>

Without pointer

```
for (int i = 0; i< size; i++) {</pre>
    dest ar[i] = src ar[i];
```

With pointer?

In which cases would you want to use pointers?

Arrays: Common Bugs

Two most common bugs (in various guises):

- I. out-of-bound access
 - index variable not initialized
 - null-termination error
 - off-by-one errors
 - bounds not checked
- 2. dangling pointers into/out of array elements
 - pointers in array not de-allocated \rightarrow memory leak
 - when moved (or realloc-ed), pointers to array elements not moved



Index Variable Not Initialized

```
int i;
printf( "%c\n",y[i]);
```

Correct programs always run correctly on correct input

Buggy programs sometimes run correctly on correct input • sometimes they crash even when input doesn't change!



What's the bug?

Off-by-One Errors const int size = 5; int x[size]; // set values to 0-4 for(int j=0; j<=size; j++){ x[j] = j; } // copy values from above for(int k=0; k<=(size-1); k++) { x[k] = x[k+1]; } // set values to 1-5 for(int m=1; m<size; m++){ x[m-1] = m; }</pre>

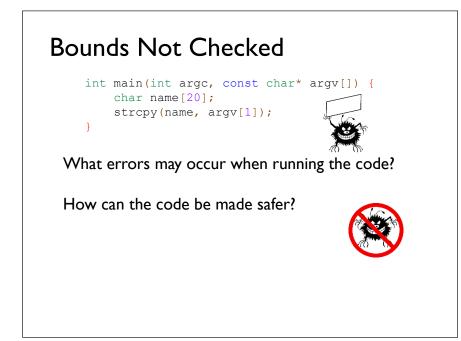
NULL-termination Errors

```
int i;
char x[10];
strcpy(x, "0123456789");
```

// allocate memory
char* y =
 (char*)malloc(strlen(x));

```
for(i = 1; i < 11; i++) {
    y[i] = x[i];
}
y[i] = `\0';
printf(``%s\n",y);</pre>
```

Lookup/confirm the behavior of various libraries by reading the manual pages (under Linux or Mac OS X) or <u>http://www.cplusplus.com/reference/clibrary/</u>



Container Classes

Wrapper for objects

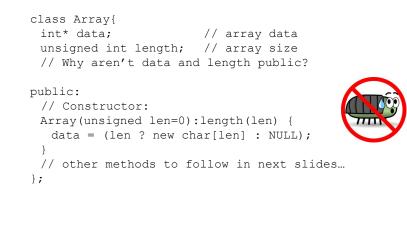
- allows for control/protection over editing of objects
- e.g., adding bounds checking to arrays

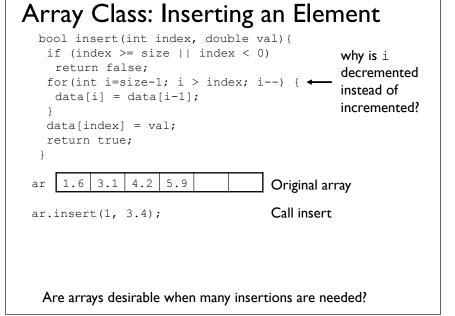
Container class operations:

- Constructor
- Destructor
- addElement()
- removeElement()
- •getElement()
- •getSize()
- •copy()
- •assign()

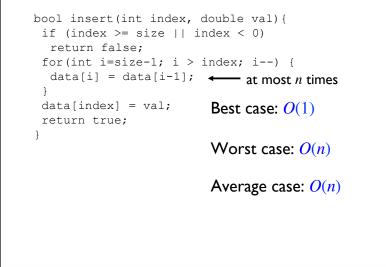


Example of a Container Class: Adding Bounds Checking to Arrays



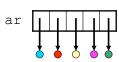


Array Class: Complexity of Insertion



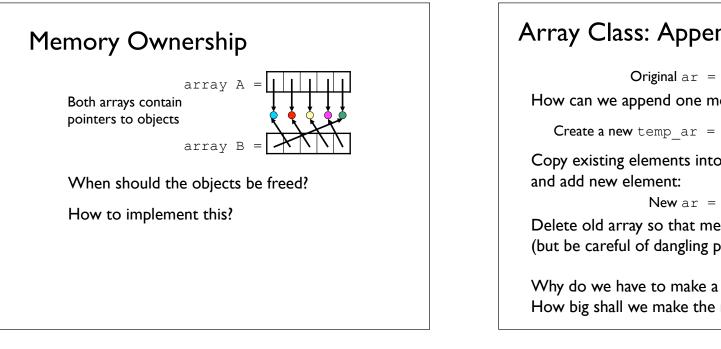
Memory Leak

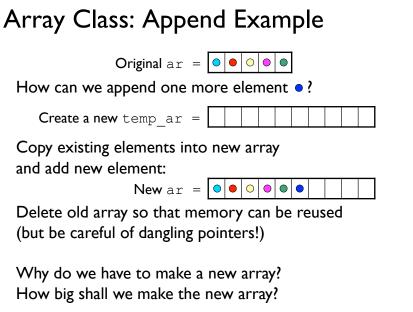
If ar is deleted/freed using either: free(ar); or delete ar; objects it points to become inaccessible, causing memory leak



How to delete ar correctly?





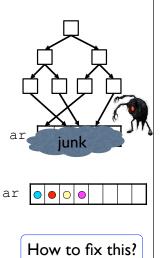


Dangling Pointers

Say we have a binary search tree (BST) pointing to elements in an unsorted array ar (the BST acts as an "index" to speed up search)

Now if we need a larger array, we'd ar need to reallocate a larger chunk of memory and copy each element of the old array to the new array ar

Leak if the BST is not updated and continues to point to the old space



Amortized Complexity

A type of worst-case complexity analysis spread out over a given input size

Considers the average cost over a sequence of operations

• in contrast: best/worst/average-case only considers a single operation

Justifies the cost of expandable arrays

Array Class: Complexity of Append

Appending n additional elements to an already full array of size n

On first append

- double array size from n to 2n (1 step)
- copy *n* items from original array to new array (*n* steps)

On remaining *n*-1 appends • place element in appropriate location (*n*-1 times 1 step)

Total: 1+n+(n-1) = 2n steps

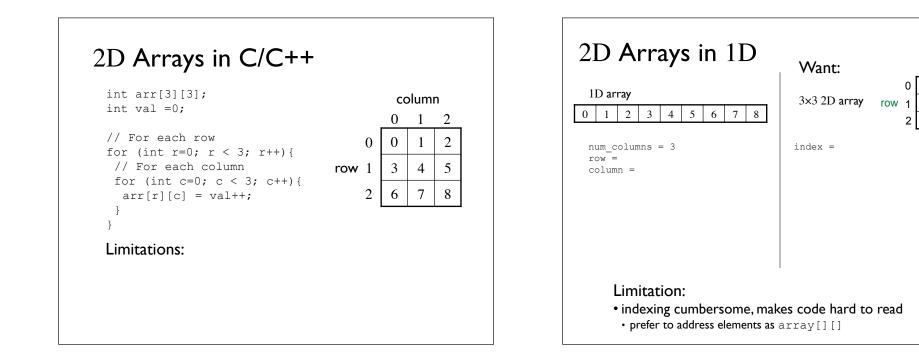
Amortized complexity of appending additional *n* elements: 2n/n = 2 steps per append = O(1)

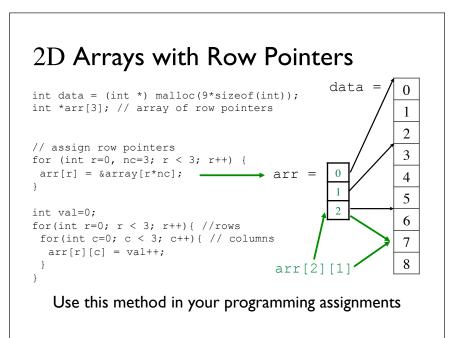


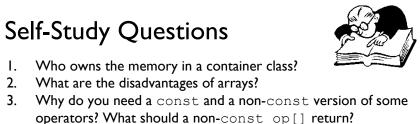
Pros and Cons of Arrays

Name 2 advantages of using an array:

Name 3 disadvantages of using an array:







column

0 1 2 2

3 4 5

0 1

6 7 8

- 4. How many destructor calls (min, max) can be invoked by: operator delete **and** operator delete[]
- 5. Why would you use a pointer-based copying algorithm ?
- 6. Are C++ strings null-terminated?
- 7. Give two examples of off-by-one bugs.
- 8. How do I set up a 2D array class?
- 9. Perform an amortized complexity analysis of an automaticallyresizable container with doubling policy.
- 10. Discuss the pros and cons of pointers and references when implementing container classes.