

# CS 415 — Class Survey #1

Wes Weimer

Spring 2007

This survey *completely anonymous* (although you can sign your name if you feel like it). You should complete this survey even if you are not taking the class for a letter grade.

I (try to) use the information you provide to improve my teaching, both for this semester and for future ones. In my opinion of the purpose of the class is to help you learn the material. It should be a good use of your time.

You may turn in the survey by putting it (face down, say) on a pile on Tuesday's class, by slipping it under my door, or by putting it in my faculty mailbox (a once-in-a-lifetime experience!).

Put a check mark in the appropriate box to indicate how much you agree with the statement. If you have no opinion or the statement does not apply to you, leave it blank. You may (always) scribble comments off to the sides.

Intent: Positive and negative statements are interspersed (well, after the official boilerplate SEAS survey anyway). If you disagree with a statement or feel that it is not true (e.g., "We mention Kofi Annan too much in this class"), check box #1.

	← Disagree ← ... → Agree →				
Question	1	2	3	4	5
The subject matter is challenging.					
The objectives of the course are clearly stated.					
There is a reasonable amount of effort expected for the credit hours received.					
The written and programming assignments help me learn the material.					
The readings (articles, textbook) increased my understanding of the material.					
The course material is well-organized and -developed.					
Wes is knowledgeable about the material.					
Wes is well-prepared for class.					
Wes is accessible for individual help (email, office hours, appointments, forum posts).					
The grading policy is fair.					
Wes responds adequately to in-class questions.					
I am learning a great deal in this course.					
So far, this is a worthwhile course.					
The course goals and requirements are clearly defined.					
Wes is approachable and available to students outside the classroom.					
So far, Wes is an effective teacher.					

I know how much work is expected of me.					
I know what quality of work is expected of me.					
The class is tough.					
The class is fair (i.e., the class is as difficult as it should be).					
This course has too much flash and not enough substance.					
I feel comfortable answering questions in class.					
I feel comfortable asking questions in class.					
I feel comfortable interrupting Wes.					
If I ask a question about something in class, the answer is helpful.					
Wes is intimidating.					
I like the amount of humor used in class.					
Wes is good at explaining the subject matter.					
I am bored during lectures.					

*Survey continued overleaf.*

Question	← Disagree ← ... → Agree →				
	1	2	3	4	5
Wes talks too quickly.					
Wes talks too slowly.					
Too much material is covered too quickly.					
We do not cover enough material.					
It is useful when Wes poses review questions to the class (e.g., “we’ll need a list of tokens – how do we get a list of tokens?”).					
I like it when Wes poses open-ended questions to the class (e.g., “how can we solve this?” or “what is wrong with this grammar?”).					
I like it when Wes segues and tells anecdotes about how PL design decisions play out in real life.					
Wes makes it clear when something is “just his opinion.”					
Wes should stick to presenting standard material and leave his opinions at the door.					
The presented material is well-motivated.					
Key words and definitions are clear and clearly defined.					
I know what I should be paying the most attention to during each lecture.					
The PDF copies of the slides are useful.					
This class does not have enough notation — dude, could you add some more Greek?					

The homework focuses on “just facts” rather than synthesis and analysis.					
The amount of work in this class means that it can’t all be thoroughly comprehended.					
I have read some of the optional reading.					
I like the material with perspectives from the “dawn of PL history”.					

I find it easy to remember the high-level content summaries (e.g., “a parser turns a list of tokens into an abstract syntax tree”).					
I find it easy to remember moderately detailed content (e.g., when you might use LR parsing instead of LL parsing).					
I find it easy to remember low-level details (e.g., how to construct LR parsing tables from a grammar).					
Overall I am satisfied with the quality of this course.					

My least favorite readings (optional or required) are:

My favorite readings (optional or required) are:

My least favorite topics (in this class) are:

My favorite topics (in this class) are:

Wes should change the way he lectures so that ... (*Please answer this!*)