## In Our Last Exciting Episode



USABILITY TIME.
SO TO USE THE FEATURE, WHERE WOULD YOU CLICK?



I'D LIKE TO BEGIN BY SHOWING THIS BLOCK DIAGRAM OF OUR PROPOSED ARCHITECTURAL FRAMEWORK.


I THINK WE'RE LEADING THE WITNESS A BIT.


WOULD YOU SAY THIS IS THE BEST FEATURE EVER?

## Two SLAM/BLAST handwaves

## Q. How to compute "successors" ?

## Weakest Preconditions

## $W P(P, O P)$

Weakest formula $P^{\prime}$ s.t. if $P^{\prime}$ is true before $O P$ then $P$ is true after $O P$

[WP(P, OP)]
[P]

## Weakest Preconditions

## WP(P,OP)

Weakest formula $P^{\prime}$ s.t. if $P^{\prime}$ is true before $O P$ then $P$ is true after $O P$

[WP(P, OP)]
[P]


## How to compute successor ?



For each $p$

- $\quad$ Check if $p$ is true (or false) after $O P$

Q: When is $p$ true after $O P$ ?

- If $W P(p, O P)$ is true before $O P$ !
- We know $F$ is true before $O P_{-}$
- Thm. Pvr. Query: $\quad F \Rightarrow W P(p, O P)$


## How to compute successor ?

```
Example
1: do{
    lock();
    old = new;
    q = q->next;
2: if (q != NULL) {
3: q->data = new;
        unlock();
        new ++;
4:}while (new != old);
5: unlock ();
```



For each $p$

- $\quad$ Check if $p$ is true (or false) after $O P$

Q: When is $p$ false after $O P$ ?

- If $W P(\neg p, O P)$ is true before $O P$ !
- We know $F$ is true before OP_
- Thm. Pvr. Query: $\quad F \Rightarrow W P(\neg p$, OP)


## How to compute successor ?



Predicate: new==old


For each $p$

- $\quad$ Check if $p$ is true (or false) after $O P$

Q: When is $p$ false after $O P$ ?

- If $W P(\neg p, O P)$ is true before $O P$ !
- We know $F$ is true before OP_
- Thm. Pvr. Query: $F \Rightarrow W P(\neg p$, OP)

True? $\quad($ LOCK, new $==$ old $) \Rightarrow($ new $+1=$ old $)$ NO
False? $\quad($ LOCK , new $==$ old $) \Rightarrow($ new $+1 \neq$ old $)$ YES

## Advanced SLAM/BLAST

Too Many Predicates

- Use Predicates Locally

Counter-Examples

- Craig Interpolants

Procedures

- Summaries

Concurrency

- Thread-Context Reasoning


## SLAM Summary

1) Instrument Program With Safety Policy
2) Predicates $=\{ \}$
3) Abstract Program With Predicates

- Use Weakest Preconditions and Theorem Prover Calls

4) Model-Check Resulting Boolean Program

- Use Symbolic Model Checking

5) Error State Not Reachable?

- Original Program Has No Errors: Done!

6) Check Counterexample Feasibility

- Use Symbolic Execution

7) Counterexample Is Feasible?

- Real Bug: Done!

8) Counterexample Is Not Feasible?
9) Find New Predicates (Refine Abstraction)
10) Goto Line 3

## Optional: SLAM Weakness



- Preds $=\{ \}$, Path $=234567$
- $[x=0, \neg x+1 \neq 88, x+1<77]$
- Preds $=\{x=0\}$, Path $=234567$
- $[x=0, \neg x+1 \neq 88, x+1<77]$
- Preds $=\{x=0, x+1=88\}$
- Path $=23454567$
- $[x=0, \neg x+2 \neq 88, x+2<77]$
- Preds $=\{x=0, x+1=88, x+2=88\}$
- Path $=2345454567$
- Result: the predicates
"count" the loop iterations


## Lessons From Model Checking

- To find bugs, we need specifications
- What are some good specifications?
- To convert a program into a model, we need predicates/invariants and a theorem prover.
- What are important predicates? Invariants?
- What should we track when reasoning about a program and what should we abstract?
- How does a theorem prover work?
- Simple algorithms (e.g., depth first search, pushing facts along a CFG) can work well
- ... under what circumstances?


## The Big Lesson

 - To reason about a program (= "is it doing the right thing? the wrong thing?") we must understand what the program means!
## A Simple Imperative Language

 Operational Semantics(= "meaning")


## Homework \#1 Out Today

- Due One Week From Now
- Take a look tonight
- My office hours are Fridays at this time



## Medium-Range Plan

- Study a simple imperative language IMP
- Abstract syntax (today)
- Operational semantics (today)
- Denotational semantics
- Axiomatic semantics
- ... and relationships between various semantics (with proofs, peut-être)
- Today: operational semantics
- Follow along in Chapter 2 of Winskel


## Syntax of IMP

- Concrete syntax: The rules by which programs can be expressed as strings of characters
- Keywords, identifiers, statement separators vs. terminators (Niklaus!?), comments, indentation (Guido!?)
- Concrete syntax is important in practice
- For readability (Larry!?), familiarity, parsing speed (Bjarne!?), effectiveness of error recovery, clarity of error messages (Robin!?)
- Well-understood principles
- Use finite automata and context-free grammars
- Automatic lexer/parser generators


## (Note On Recent Research)

- If-as-and-when you find yourself making a new language, consider GLR (elkhound) instead of LALR(1) (bison)
- Scott McPeak, George G. Necula: Elkhound: A Fast, Practical GLR Parser Generator. CC 2004: pp. 73-88
- As fast as LALR(1), more natural, handles basically all of $\mathrm{C}++$, etc.


## Abstract Syntax

- We ignore parsing issues and study programs given as abstract syntax trees
- I provide the parser in the homework ...
- An abstract syntax tree is (a subset of) the parse tree of the program
- Ignores issues like comment conventions
- More convenient for formal and algorithmic manipulation
- All research papers use ASTs, etc.


## IMP Abstract Syntactic Entities

- int
- bool
- L
- Aexp
- Bexp
- Com
integer constants $(\mathrm{n} \in \mathbb{Z})$ bool constants (true, false) locations of variables ( $\mathrm{x}, \mathrm{y}$ ) arithmetic expressions (e) boolean expressions (b) commands (c)
- (these also encode the types)


## Abstract Syntax (Aexp)

- Arithmetic expressions (Aexp)

$$
\begin{array}{rlrl}
e:: & = & n & \\
& \text { for } n \in \mathbb{Z} \\
& \mid x & & \text { for } x \in L \\
& \mid e_{1}+e_{2} & & \text { for } e_{1}, e_{2} \in \operatorname{Aexp} \\
& \mid e_{1}-e_{2} & & \text { for } e_{1}, e_{2} \in \operatorname{Aexp} \\
& \mid e_{1}{ }^{*} e_{2} & & \text { for } e_{1}, e_{2} \in \operatorname{Aexp}
\end{array}
$$

- Notes:
- Variables are not declared
- All variables have integer type
- No side-effects (in expressions)


## Abstract Syntax (Bexp)

- Boolean expressions (Bexp)

$$
\mathrm{b}::=\text { true }
$$

| false

$$
\mid e_{1}=e_{2} \quad \text { for } e_{1}, e_{2} \in \operatorname{Aexp}
$$

$$
\mid e_{1} \leq e_{2}
$$

$$
\text { for } e_{1}, e_{2} \in A \exp
$$

$$
\mid \neg b
$$

$$
\text { for } b \in \operatorname{Bexp}
$$

$$
\mid b_{1} \wedge b_{2}
$$

$$
\text { for } b_{1}, b_{2} \in \operatorname{Bexp}
$$

$$
\mid b_{1} \vee b_{2}
$$

$$
\text { for } b_{1}, b_{2} \in \operatorname{Bexp}
$$

## "Boolean"

- George Boole
- 1815-1864
- I'll assume you know boolean algebra ...

| p | q | $\mathrm{p} \wedge \mathrm{q}$ |
| :---: | :---: | :---: |
| $\mathbf{T}$ | T | T |
| T | F | F |
| $\mathbf{F}$ | T | F |
| F | F | F |

BOOLE ORDERS LUNCH


## Abstract Syntax (Com)

- Commands (Com)


## c ::= skip

$$
\begin{array}{ll}
x:=e & x \in L \wedge e \in A \exp \\
c_{1} ; c_{2} & c_{1}, c_{2} \in C o m \\
\text { if } b \text { then } c_{1} \text { else } c_{2} & c_{1}, c_{2} \in C o m \wedge b \in B \exp \\
\text { while } b \text { do } c & c \in C o m \wedge b \in B \exp
\end{array}
$$

- Notes:
- The typing rules are embedded in the syntax definition
- Other parts are not context-free and need to be checked separately (e.g., all variables are declared)
- Commands contain all the side-effects in the language
- Missing: pointers, function calls, what else?


## Why Study Formal Semantics?

- Language design (denotational)
- Proofs of correctness (axiomatic)
- Language implementation (operational)
- Reasoning about programs
- Providing a clear behavioral specification
- "All the cool people are doing it."
- You need this to understand PL research
- "First one’s free."


## Consider This Java

$x=0 ;$
try \{
$x=1$;
break mygoto;
\} finally \{
x = 2;
raise
NullPointerException;
\}
x = 3;
mygoto:
$x=4 ;$

- What happens when you execute this code?
- Notably, what assignments are executed?


### 14.20.2 Execution of try-catch-finally

- A try statement with a finally block is executed by first executing the try block. Then there is a choice:
- If execution of the try block completes normally, then the finally block is executed, and then there is a choice:
- If the finally block completes normally, then the try statement completes normally.
- If the finally block completes abruptly for reason S, then the try statement completes abruptly for reason $S$.
- If execution of the try block completes abruptly because of a throw of a value $V$, then there is a choice:
- If the run-time type of $V$ is assignable to the parameter of any catch clause of the try statement, then the first (leftmost) such catch clause is selected. The value $V$ is assigned to the parameter of the selected catch clause, and the Block of that catch clause is executed. Then there is a choice:
- If the catch block completes normally, then the finally block is executed. Then there is a choice:

If the finally block completes normally, then the try statement completes normally.
If the finally block completes abruptly for any reason, then the try statement completes abruptly for the same reason.

- If the catch block completes abruptly for reason $R$, then the finally block is executed. Then there is a choice: If the finally block completes normally, then the try statement completes abruptly for reason $R$.
If the finally block completes abruptly for reason $S$, then the try statement completes abruptly for reason $S$ (and reason $R$ is discarded).
- If the run-time type of $V$ is not assignable to the parameter of any catch clause of the try statement, then the finally block is executed. Then there is a choice:
- If the finally block completes normally, then the try statement completes abruptly because of a throw of the value $V$.
- If the finally block completes abruptly for reason $S$, then the try statement completes abruptly for reason $S$ (and the throw of value $V$ is discarded and forgotten).
- If execution of the try block completes abruptly for any other reason $R$, then the finally block is executed. Then there is a choice:
- If the finally block completes normally, then the try statement completes abruptly for reason $R$.
- If the finally block completes abruptly for reason $S$, then the try statement completes abruptly for reason $S$ (and reason $R$ is discarded).


## Can't we just nail this somehow?

- Bonus points: specify the names of this spectacular Samson-like specimen.


## Ouch! Confusing.

- Wouldn't it be nice if we had some way of describing what a language (feature or program) means ...
- More precisely than English
- More compactly than English
- So that you might build a compiler
- So that you might prove things about programs


## Analysis of IMP

- Questions to answer:
- What is the "meaning" of a given IMP
expression/command?
- How would we go about evaluating IMP expressions and commands?
- How are the evaluator and the meaning related?


## Three Canonical Approaches

- Operational
- How would I execute this?
- "Symbolic Execution"
- Axiomatic
- What is true after I execute this?
- Denotational
- What is this trying to compute?



## An Operational Semantics

- Specifies how expressions and commands should be evaluated
- Depending on the form of the expression
- $0,1,2, \ldots$ don't evaluate any further.
- They are normal forms or values.
$-e_{1}+e_{2}$ is evaluated by first evaluating $e_{1}$ to $n_{1}$, then evaluating $\mathrm{e}_{2}$ to $\mathrm{n}_{2}$. (post-order traversal)
- The result of the evaluation is the literal representing $n_{1}+n_{2}$.
- Similarly for $e_{1}{ }^{*} e_{2}$
- Operational semantics abstracts the execution of a concrete interpreter
- Important keywords are colored \& underlined in this class.


## Semantics of IMP

- The meanings of IMP expressions depend on the values of variables
- What does " $x+5$ " mean? It depends on " $x$ "!
- The value of variables at a given moment is abstracted as a function from $L$ to $\mathbb{Z}$ (a state)
- If $x \quad 8$ in our state, we expect " $x+5$ " to mean 13
- The set of all states is $\Sigma=\mathrm{L} \rightarrow \mathbb{Z}$
- We shall use $\sigma$ to range over $\Sigma$
- $\sigma$, a state, maps variables to values


## Notation: Judgment

- We write:

$$
<e, \sigma>\Downarrow n
$$

- To mean that e evaluates to n in state $\sigma$.
- This is a judgment. It asserts a relation between e, $\sigma$ and $n$.
- In this case we can view $\Downarrow$ as a function with two arguments (e and $\sigma$ ).


## Operational Semantics

- This formulation is called natural operational semantics
- or big-step operational semantics
- the $\Downarrow$ judgment relates the expression and its "meaning"
- How should we define

$$
<e_{1}+e_{2}, \sigma>\Downarrow \ldots ?
$$

## Notation: Rules of Inference

- We express the evaluation rules as rules of inference for our judgment
- called the derivation rules for the judgment
- also called the evaluation rules (for operational semantics)
- In general, we have one rule for each language construct:

$$
\frac{\left\langle e_{1}, \sigma>\Downarrow \mathrm{n}_{1}<\mathrm{e}_{2}, \sigma>\Downarrow \mathrm{n}_{2}\right.}{<\mathrm{e}_{1}+\mathrm{e}_{2}, \sigma>\Downarrow \mathrm{n}_{1}+\mathrm{n}_{2}} \quad \begin{aligned}
& \text { This is the only } \\
& \text { rule for } \mathrm{e}_{1}+\mathrm{e}_{2}
\end{aligned}
$$

## Rules of Inference

## Hypothesis $_{1} \ldots$ Hypothesis $_{\mathrm{N}}$

## Conclusion

$$
\Gamma \vdash \mathrm{b}: \text { bool } \quad \Gamma \vdash \mathrm{e} 1: \tau \quad \Gamma \vdash \mathrm{e} 2: \tau
$$

$$
\Gamma \vdash \text { if } b \text { then e1 else e2 }: \tau
$$

- For any given proof system, a finite number of rules of inference (or schema) are listed somewhere
- Rule instances should be easily checked
- What is the definition of "NP"?


## Derivation

$$
\frac{\frac{\Gamma(x)=\text { int }}{\Gamma \vdash x: \text { int }} \text { var } \frac{\Gamma \vdash 3: \text { int }}{\Gamma+x>3: \text { bool }} \text { gt } \frac{\Gamma(x)=\text { int }}{\Gamma \vdash x: \text { int }} \text { var } \frac{\frac{\Gamma(x)=\text { int }}{\Gamma \vdash x: i n t}}{\Gamma \vdash x}}{\Gamma \vdash \text { while } x>3 \text { do } x:=x-1 \text { done }} \mathrm{w}
$$

- Tree-structured (conclusion at bottom)
- May include multiple sorts of rules-ofinference
- Could be constructed, typically are not
- Typically verified in polynomial time


## Evaluation Rules (for Aexp)

$$
\overline{\langle n, \sigma\rangle \Downarrow n} \quad \overline{\langle x, \sigma\rangle \Downarrow \sigma(x)}
$$

$$
\frac{\left\langle e_{1}, \sigma\right\rangle \Downarrow n_{1} \quad\left\langle e_{2}, \sigma\right\rangle \Downarrow n_{2}}{\left\langle e_{1}+e_{2}, \sigma\right\rangle \Downarrow n_{1}+n_{2}} \frac{\left\langle e_{1}, \sigma\right\rangle \Downarrow n_{1} \quad\left\langle e_{2}, \sigma\right\rangle \Downarrow n_{2}}{\left\langle e_{1}-e_{2}, \sigma\right\rangle \Downarrow n_{1}-n_{2}}
$$

$$
\frac{\left\langle e_{1}, \sigma\right\rangle \Downarrow n_{1}\left\langle e_{2}, \sigma\right\rangle \Downarrow n_{2}}{\left\langle e_{1} * e_{2}, \sigma\right\rangle \Downarrow n_{1} * n_{2}}
$$

- This is called structural operational semantics
- rules defined based on the structure of the expression
- These rules do not impose an order of evaluation!


## Evaluation Rules (for Bexp)

$\langle$ true, $\sigma\rangle \Downarrow$ true
$<f a l s e, \sigma>\Downarrow$ false

$$
\begin{gathered}
\left\langle e_{1}, \sigma\right\rangle \Downarrow n_{1}\left\langle e_{2}, \sigma\right\rangle \Downarrow n_{2} \\
\left\langle e_{1} \leq e_{2}, \sigma\right\rangle \Downarrow n_{1} \leq n_{2} \\
\left\langle e_{1}, \sigma\right\rangle \Downarrow n_{1} \quad\left\langle e_{2}, \sigma\right\rangle \Downarrow n_{2} \\
\left\langle e_{1}=e_{2}, \sigma\right\rangle \Downarrow n_{1}=n_{2}
\end{gathered}
$$

$\left\langle b_{1}, \sigma\right\rangle \Downarrow$ false
$\left\langle b_{1} \wedge b_{2}, \sigma\right\rangle \Downarrow$ false
$\left\langle b_{2}, \sigma\right\rangle \Downarrow$ false
$\left\langle b_{1} \wedge b_{2}, \sigma\right\rangle \Downarrow$ false
$\left\langle b_{1}, \sigma\right\rangle \Downarrow$ true $\left\langle b_{2}, \sigma\right\rangle \Downarrow$ true
(show: candidate $\vee$ rule)

## How to Read the Rules?

- Forward (top-down) = inference rules
- if we know that the hypothesis judgments hold then we can infer that the conclusion judgment also holds
- If we know that $<\mathrm{e}_{1}, \sigma>\Downarrow 5$ and $<e_{2}, \sigma>\Downarrow 7$, then we can infer that

$$
<\mathrm{e}_{1}+\mathrm{e}_{2}, \sigma>\Downarrow 12
$$

## How to Read the Rules?

- Backward (bottom-up) = evaluation rules
- Suppose we want to evaluate $e_{1}+e_{2}$, i.e., find n s.t. $\mathrm{e}_{1}+\mathrm{e}_{2} \Downarrow \mathrm{n}$ is derivable using the previous rules
- By inspection of the rules we notice that the last step in the derivation of $e_{1}+e_{2} \Downarrow n$ must be the addition rule
- the other rules have conclusions that would not match $\mathrm{e}_{1}+\mathrm{e}_{2} \Downarrow n$
- this is called reasoning by inversion on the derivation rules


## Evaluation By Inversion

- Thus we must find $n_{1}$ and $n_{2}$ such that $\Downarrow n_{1}$ and $e_{2} \Downarrow n_{2}$ are derivable
- This is done recursively
- If there is exactly one rule for each kind of expression we say that the rules are syntaxdirected
- At each step at most one rule applies
- This allows a simple evaluation procedure as above (recursive tree-walk)
- True for our Aexp but not Bexp. Why?


## Evaluation of Commands

- The evaluation of a Com may have side effects but has no direct result
- What is the result of evaluating a command ?
- The "result" of a Com is a new state:

$$
<C, \sigma>\Downarrow \sigma^{\prime}
$$

- But the evaluation of Com might not terminate! Danger Will Robinson! (huh?)



## Com Evaluation Rules 1

$\left\langle\right.$ skip, $\sigma>\Downarrow_{\sigma}$

$$
\frac{\left\langle c_{1}, \sigma\right\rangle \Downarrow \sigma^{\prime} \quad\left\langle c_{2}, \sigma^{\prime}\right\rangle \Downarrow \sigma^{\prime \prime}}{\left\langle c_{1} ; c_{2}, \sigma\right\rangle \Downarrow \sigma^{\prime \prime}}
$$

$\langle b, \sigma\rangle \Downarrow$ true $\left\langle c_{1}, \sigma\right\rangle \Downarrow \sigma^{\prime}$
<if $b$ then $c_{1}$ else $\left.c_{2}, \sigma\right\rangle \Downarrow \sigma^{\prime}$
$\langle b, \sigma\rangle \Downarrow$ false $\quad\left\langle c_{2}, \sigma\right\rangle \Downarrow \sigma^{\prime}$
<if $b$ then $c_{1}$ else $\left.c_{2}, \sigma\right\rangle \Downarrow \sigma^{\prime}$

## Com Evaluation Rules 2

| $<e, \sigma>\Downarrow n$ |
| :---: |
| $x:=e, \sigma>\Downarrow \sigma[x:=n]$ | | Def: | $\sigma[x:=n](x)=n$ |
| ---: | :--- |
| $\sigma[x:=n](y)=\sigma(y)$ |  |

- Let's do while together


## Com Evaluation Rules 3

$$
\begin{aligned}
& <e, \sigma>\Downarrow n \\
& <\mathrm{x}:=\mathrm{e}, \sigma>\Downarrow \sigma[\mathrm{x}:=\mathrm{n}] \\
& \text { Def: } \sigma[\mathrm{x}:=\mathrm{n}](\mathrm{x})=\mathrm{n} \\
& \sigma[x:=n](y)=\sigma(y) \\
& <b, \sigma>\Downarrow \text { false }
\end{aligned}
$$

<while b do c, $\sigma>\Downarrow_{\sigma}$
$<\mathrm{b}, \sigma>\Downarrow$ true $<\mathrm{c}$; while b do c, $\sigma>\Downarrow \sigma^{\prime}$ $<$ while b do c, $\sigma>\Downarrow \sigma$,

## Homework

- Homework 1 Out Today
- Due In One Week
- Read at least 1 of these 3 Articles
- 1. Wegner's Programming Languages - The First 25 years
- 2. Wirth's On the Design of Programming Languages
- 3. Nauer's Report on the algorithmic language ALGOL 60
- Skim the optional reading - we'll discuss opsem "in the wild" next time

