

# Reading Training: Week 2

Reading Training: EECS 183 Transfer Training Study

SIGN IN & GRAB YOUR WORKBOOK

# Today's Agenda: Before Break (50 min)



- Weekly Diary: <https://forms.gle/CDtjEX1gET2zWxR6A> (5 min)
- Ice Breakers: (5 minutes)
  - Introduce yourself to your table and share what you did during recess during elementary school or how you played when you were a kid
  - Share with the group
- **Workbook Warmup:** Using Context Clues to Understand Words
  - Individually do pages 14-20 (20 min)
- **New Vocabulary:** Add flash cards to your deck for the 5 following words: (5 min)
  - dissonance
  - goad
  - lethargic
  - abscond
  - cogent
- **New Vocabulary:** Quiz with your neighbor - don't just define the word - also use it in a sentence! (5 min)
- All Vocabulary: Quiz all the vocabulary (this week and last week) with your neighbor (10 min)

The image features a solid orange background. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent circles. In the bottom-right corner, there are four vertical bars of increasing height from left to right, also composed of overlapping semi-transparent circles.

**BREAK! (10 minutes)**

# Today's Agenda: After Break (50 min)



- Vote on Snacks for next week (5 min)
- Video 1: The Parts of a Research Paper (5 minutes)
  - <https://www.youtube.com/watch?v=aO6ipl-d2fw>
- Let's take a look at a couple of papers!
  - Use google to find PDFs of these two papers: identify the abstract, introduction, methodology, results, discussion, and conclusion in each (5 min)
    - *On the Naturalness of Software*
    - *Applying a gesture taxonomy to introductory computing concepts*
  - Do the structures of the two papers differ? How? Discuss with your neighbor (5 min)
- Video 2: How to Read a Research Paper Introduction (8 min)
  - Note: This video is aimed for people applying to med school. However, the general strategies apply for the majority of scientific papers
  - <https://www.youtube.com/watch?v=JhyCDai6NKM>
- Read the **Abstract, Introduction, and Background** of *Applying a gesture taxonomy to introductory computing concepts* (15 minutes)
  - Make sure to look up words you don't know
- Close the paper, then summarize what you read with a group of three. Next report your discussion to the group (5 min)