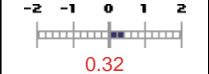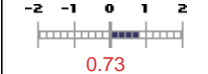# C S 615-0001 **Programming Languages** - Fall 2008

School Of Engineering And Applied Science (30096)

INSTRUCTORS: **Weimer, Westley (wrw6y)**

Respondents: 13 / Enrollment: 20

Summary: C S 615-0001 Programming Languages - Fall 2008 (30096)

Overall Course Rating

C S-615-0001 Mean 4.42
C S-615-0001 Std Dev 0.86
C S-615-0001 Response Count 65

Difference from Category Mean, Expressed in Category Standard Deviations	
	0.32

SEAS, 600-level courses Mean 4.13
SEAS, 600-level courses Std Dev 0.90
SEAS, 600-level courses Response Count 2785

Overall Instructor Rating

INSTRUCTOR: Weimer, Westley
Mean 4.92
Std Dev 0.34
Response Count 90

Difference from Category Mean, Expressed in Category Standard Deviations	
	0.73

SEAS, 600-level courses Mean 4.32
SEAS, 600-level courses Std Dev 0.83
SEAS, 600-level courses Response Count 4042

~ QUESTIONS AND DETAILS ~	*~ ANSWER MATRICES ~*

1. The subject matter was challenging.

~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.85	0.38	11 (84.62%)	2 (15.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
559	4.19	0.86	227 (40.61%)	231 (41.32%)	60 (10.73%)	25 (4.47%)	4 (0.72%)	12 (2.15%)

2. The objectives of the course were clearly stated and accomplished.

~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.92	0.28	12 (92.31%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
554	4.20	0.80	214 (38.63%)	262 (47.29%)	55 (9.93%)	17 (3.07%)	4 (0.72%)	2 (0.36%)

3. There was a reasonable level of effort expected for the credit hours received.

~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.46	0.66	7 (53.85%)	5 (38.46%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
557	4.17	0.86	213 (38.24%)	258 (46.32%)	49 (8.80%)	26 (4.67%)	6 (1.08%)	5 (0.90%)

The information in this document is private and confidential. Please handle accordingly.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.42	0.67	6 (46.15%)	5 (38.46%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	1 (7.69%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
557	4.26	0.81	233 (41.83%)	229 (41.11%)	48 (8.62%)	17 (3.05%)	4 (0.72%)	26 (4.67%)

5. The textbook increased my understanding of the material.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	3.27	1.10	1 (7.69%)	4 (30.77%)	4 (30.77%)	1 (7.69%)	1 (7.69%)	2 (15.38%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
558	3.78	1.11	140 (25.09%)	198 (35.48%)	80 (14.34%)	45 (8.06%)	25 (4.48%)	70 (12.54%)

6. The course material was well organized and developed.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	5.00	0.00	13 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
577	4.27	0.82	255 (44.19%)	244 (42.29%)	45 (7.80%)	23 (3.99%)	4 (0.69%)	6 (1.04%)

7. The instructor was knowledgeable about the subject matter.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	5.00	0.00	13 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
574	4.66	0.57	392 (68.29%)	154 (26.83%)	11 (1.92%)	4 (0.70%)	1 (0.17%)	12 (2.09%)

8. The instructor was well prepared for class.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	5.00	0.00	12 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
577	4.44	0.73	311 (53.90%)	210 (36.40%)	33 (5.72%)	8 (1.39%)	4 (0.69%)	11 (1.91%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.92	0.28	12 (92.31%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
578	4.30	0.82	262 (45.33%)	203 (35.12%)	58 (10.03%)	14 (2.42%)	4 (0.69%)	37 (6.40%)

10. The grading policy was fair.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.62	0.77	10 (76.92%)	1 (7.69%)	2 (15.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
578	4.20	0.88	231 (39.97%)	244 (42.21%)	49 (8.48%)	24 (4.15%)	8 (1.38%)	22 (3.81%)

11. The instructor responded adequately to in-class questions.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	4.92	0.28	12 (92.31%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
578	4.42	0.73	301 (52.08%)	217 (37.54%)	32 (5.54%)	13 (2.25%)	2 (0.35%)	13 (2.25%)

12. As a teacher, this instructor was better than most others in this School.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
13	5.00	0.00	13 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
580	3.92	0.98	181 (31.21%)	197 (33.97%)	135 (23.28%)	31 (5.34%)	10 (1.72%)	26 (4.48%)

13. The average number of hours per week I spent outside of class preparing for this course was:
~
Question Type: Multiple Choice
~
contributed by Office of the Provost

Results for C S-615-0001

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
13	0 (0.00%)	4 (30.77%)	7 (53.85%)	0 (0.00%)	2 (15.38%)

Results for SEAS, 600-level courses

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
578	43 (7.44%)	127 (21.97%)	233 (40.31%)	111 (19.20%)	64 (11.07%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

14. I learned a great deal in this course.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.46	0.78	8 (61.54%)	3 (23.08%)	2 (15.38%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
573	4.14	0.90	220 (38.39%)	253 (44.15%)	70 (12.22%)	18 (3.14%)	12 (2.09%)

15. Overall, this was a worthwhile course.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-615-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.62	0.51	8 (61.54%)	5 (38.46%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
575	4.18	0.91	244 (42.43%)	231 (40.17%)	67 (11.65%)	23 (4.00%)	10 (1.74%)

16. The course's goals and requirements were defined and adhered to by the instructor.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.77	0.60	11 (84.62%)	1 (7.69%)	1 (7.69%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
598	4.26	0.78	247 (41.30%)	286 (47.83%)	45 (7.53%)	14 (2.34%)	6 (1.00%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.92	0.28	12 (92.31%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
596	4.27	0.83	274 (45.97%)	233 (39.09%)	68 (11.41%)	15 (2.52%)	6 (1.01%)

18. Overall, the instructor was an effective teacher.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-615-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
13	4.92	0.28	12 (92.31%)	1 (7.69%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 600-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
599	4.21	0.85	248 (41.40%)	264 (44.07%)	58 (9.68%)	21 (3.51%)	8 (1.34%)

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~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:
~
Question Type: Short Answer
~
contributed by Office of the Provost

Results for C S-615-0001	
Total	Individual Answers
9	*See below for Individual Results*

good course, a TON of information (some of which got quite dense) but presented in a fairly accessible manner

Wes knew the information very well and taught it effectively, but it was a lot of information coming very quickly. It seemed to me that the course could have been split into two courses.

Totally awesome. Heavy on theory, but that's PL, so I enjoyed it.

This course was not only enlightening but also quite fun.

This course was really useful and informative to me. I learned alot during this course about programming languages topics. Also my formal writing improved by relevant questions in homeworks (and the final paper). The homeworks were well-designed and challenging. I learned both when I was doing them, and when I got the lecturer's comments on them.The workload, I think, was fair as it was up to you to choose doing the homeworks or not. The lecturer is a knowledgeable and talented teacher (the best teacher I ever had). His office door was always open and he was a great help when I had questions. During his classes, I never get tired or bored as the material were always expressed in a motivating manner and asking questions and participating in arguments were always *highly* encouraged. All in all, cs615 was one of the most useful courses I ever took. I highly recommend it to the fellow students.

Excellent class!

Perhaps it's just me, but I feel that being handled an 'A' isn't the best way to learn a subject. It is nice that I didn't have to worry about the grade, but I'd rather work hard and know my grade reflected the work I actually did. (Seriously, how will it look when interviewed and despite taking PL, I don't know that much about it?) To this end, I would have liked seeing the homework grades be included in the final course grade. After seeing the project presentations, I'm a little bother that some of them didn't apparently relate to PL at all. Is the goal of the project to learn something about PL, or is it just an excuse to make students write a paper and give a presentation? If it's the latter, I'd be taking English and speech classes instead. Hence, I think I would have learned a great deal more if 1) the homeworks were treated as an *essential* part of the course, not just something to be ignored 2) the last homework (perhaps with a slightly larger scope) take the place of the "project" 3) the required and optional readings be treated as such (seriously, NO incentive to read the papers apart from personal satisfaction) 4) the material be taught at a slower pace so understanding and application -- rather than just easy-in, easy-out listening -- are emphasized In regard to the last point, in 2 months, I doubt I'll remember that much. Perhaps the names of a few things and a little notation, but I don't think the core material made it past the rapid coverage of everything PLish. Overall: I liked the course, but the guaranteed 'A' and lack of retention bothers me.

This is a good course and Prof. Weimer is a teacher with good insights. I wish him all the best for his future endeavors.

This course was well taught and in my opinion well received.